

FAIR WINDS

STUDENT'S BOOK

PART 1



Київ
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*Рекомендовано до друку кафедрою іноземних мов за професійним спрямуванням
Державного університету інфраструктури та технологій
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INTRODUCTION

Speaking English (both General and Maritime) is an essential condition for all seafarers to get a job. The objective of the module is to develop communicative skills at General English and learn basics of Maritime English.

This Student's Book is designed for the first-year students of Navigation Department. It consists of eight units: Personal Identification. The Seafarer; Occupation Requirements. Kyiv State Maritime Academy; Free Time; Appearance; In the Messroom. Food; At the airport; Weather. Pollution. Marine Pollution; Supplies. Shops and Shopping.

Each unit has the following parts:

Target language		This part provides the individual items of language that the students should learn.
Listening		Listening is a natural way to learn a language. There are a lot of recordings that are separate audio addition and after-listening activities that are designed for successful development of students' listening skills.
Reading		Reading is an essential part of language learning at every level because it supports learning in multiple ways. The students' purpose for reading is to obtain information about a subject they are studying. After-reading tasks are designed to develop reading comprehension.
Grammar		Grammar lays the groundwork for effective communication. Grammar rules are essential for clarity of meaning and intent.
Watching		References to video resources.
Speaking		The goal of language is communication and the aim of speaking in a language context is to promote communicative efficiency. There are activities for group and pair work.
Self-assessment		Students assess their own performance. They learn to objectively reflect on and critically evaluate their own progress and identify gaps in their understanding and capabilities.

Some units suggest project or research work.

Approximate study time is 60 hours.

UNIT 1

PERSONAL IDENTIFICATION

THE SEAFARER

Target language

both	nautical	to finish school
cadet	on pension	to follow advice
Captain	pumpman	to go shopping
cargo ship	seafarer	to have
Chief Engineer	seaman's book	to keep house
extinguisher	to be	to plot the route on chart
kindergarten	to be good at	to row
motorman	to define the ship's position	tugboat
navigation department	to do someone's best	



Welcome on board!

Task 1. Look at the pictures. Listen to the recording. The Chief Mate meets the Captain. Answer the questions.

	<p><i>Good morning! Welcome on board.</i></p> <hr/> <hr/>
	<p><i>Do you have your seaman's book and passport?</i></p> <hr/> <hr/>
	<p><i>What is your family name?</i></p> <hr/> <hr/>
<p>Date of birth</p> <p>For example, 20 3 1976</p> <p>Day Month Year</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <input style="width: 40px; height: 30px; border: 1px solid black;" type="text"/> <input style="width: 40px; height: 30px; border: 1px solid black;" type="text"/> <input style="width: 40px; height: 30px; border: 1px solid black;" type="text"/> </div>	<p><i>What is your date of birth?</i></p> <hr/> <hr/>

	<p><i>Do you have children?</i></p> <hr/>
	<p><i>What is your seaman's book number?</i></p> <hr/>

Task 2. Answer the Captain's questions.

1. What is your family name (surname)?	My family name (surname) is ...
2. What is your first name?	
3. Where are you from?	
4. What is your date of birth?	
5. How old are you?	
6. Are you married?	
7. Do you have children?	
8. What is your seaman's book number?	
9. What's your nationality?	
10. What's your citizenship?	

Go over the forms of the verb **to be.**

Tense	Singular	Plural
Present	I am You are He, she, it is	We are You are They are
Past	I was You were He, she, it was	We were You were They were
Future	I will be You will be He, she, it will be	We will be You will be They will be
Present Perfect	I have been You have been He, she, it has been	We have been You have been They have been
Past Perfect	I had been You had been He, she, it had been	We had been You had been They had been
Future Perfect	I will have been You will have been He, she, it will have been	We will have been You will have been They will have been

Task 3. Use the correct form of the verb **to be to make up sentences:**

1. I / be / at the cinema last night _____
2. the children / be / naughty? _____

3. we / be / in a cafe when you called _____
4. I / be / late? _____
5. she / be / a teacher when she was young _____
6. where / we / be / in 2 days? _____
7. you / be / okay? _____
8. we / be / too tired recently _____
9. how / the party / be? _____
10. what / his name / be? _____
11. it / not / be / cold _____
12. we / be / in China / two years ago _____
13. the weather / be / OK / tomorrow? _____
14. he / never / be / to China _____

Nouns that are always singular		Nouns that are always plural	
knowledge	copper	binoculars	tights
equipment	gold	glasses	trousers
luggage	fish	headphones	shorts
furniture	news	scissors	pants
milk	billiards	sunglasses	congratulations
information	music	tweezers	clothes
sugar	anger	jeans	goods
wheat	gymnastics	knickers	police
money	mathematics	pyjamas	

Task 4. Complete the sentences with the correct forms of **to be. Use full or short forms.**

1. I am 20 years old.
2. I _____ a navigator in a year.
3. You _____ from Italy.
4. He _____ happy when he got his diploma.
5. He _____ born in Germany.
6. You _____ 25 years old.
7. He _____ from Japan.
8. Where _____ the money? I can't find it anywhere.
9. The news _____ wonderful!
8. _____ she married?
9. He _____ the Chief Officer a year ago.
10. _____ they cadets?
11. _____ you engineers?
12. You _____ 20 next year.
13. _____ you from France?
14. _____ he the Captain?
15. The information _____ wrong.
16. The police _____ out in force today.
16. The goods _____ on board our ship.

Task 5. Look at the pictures. Write and answer questions like the example:

	<p>Alice / ugly? (beautiful) –</p> <p>Is Alice ugly? No, she isn't. She is beautiful.</p>		<p>5. John / thin? (plump)</p>
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